

Curriculum Overview

Year 1

Summer Term – 2022



English

We listen to stories or poems every day and have opportunities to reread our favourites. We choose a book from our extensive class library on Wednesday each week to share at home.

We have a phonics and reading lesson every day. In phonics we will be consolidating all the letter combinations we've learned as well as other spelling rules such as plurals and prefixes. Our expectations in reading are that we read our books with fluency and reread for accuracy and understanding.

We have daily handwriting and writing. We use a key text to enhance our effective writing. Our focus this term is to plan and create our own independent written pieces that engage the reader through word choices and variations to sentence structure.

Physical Education

P.E. lessons are every Monday! This term will be games and take place outdoors whenever possible. Our units of work involve attacking, defending and shooting. We will be honing our skills of throwing and kicking to attack and shoot and strategies to defend too.

Homework

Please read for 15 minutes every day and talk about the word choices and events/information in your reading book and library book. Please check Google Classroom page for further homework.

Music & French

In Music we will be developing our skills in keeping a steady beat, following a pattern and improvisation. We'll also be singing a range of songs with simple dynamics. In French we will continue to use salutations and learn classroom commands and numbers.

Science, History, Geography, Art and DT

In Science, we'll be studying humans and animals. We start with humans and will be investigating the nature of our senses and ensuring we can name parts of the body. We will work together to find the answers to intriguing questions such as 'Is our sense of smell better when we cannot see?' and 'Is the size of your feet linked to how tall you are?' After half term we'll be learning to classify animals based on their features. We'll be considering how their features can help them to survive and how we can help to look after animals as pets and in the wider world.

In Geography, we're going to be exploring the Isles of Scilly. We'll recognise human and physical features of the Isles and consider how the lives of the residents are similar or different to ours.

In History we'll be finding answers to questions about the amazing journeys of Christopher Columbus and Neil Armstrong.

Art this term is all about colour and shape. We're going to explore these two elements as well as a range of artist's work. For DT we'll be designing, making and evaluating our own playgrounds.

Mathematics

For Maths our main arithmetic focus is on recall and fluency of doubles and halves facts as well as addition and subtraction bonds up to 20. We're currently working on adding 10 to any number whilst still improving our strategies to solve calculations and sequences with missing numbers. We'll be starting basic multiplication and division by working practically to make groups containing the same amounts. We'll also be taking a look at simple fractions and taking our knowledge of place value up to 100.

Position, direction, money and time will be studied. These units will include making full and half turns, describing routes and locations of objects in relation to each other. Money involves recognising coins and counting small amounts of them. Children will be taught to read the time to the hour and half hour on analogue and digital clocks.

RE and PSHE

In RE children will be considering what it means to belong to a faith community and how people of particular faiths lead their lives. In PSHE we'll complete two projects; Healthy Me and Relationships. Healthy Me is all about making healthy choices and staying safe. Relationships covers different types of families, being a good friend and our relationships with different people in the community.

Trips

We are planning a day trip to Dudley Zoo where we can carefully observe a range of animals in terms of their habitats and features.